

PREFACE—ABOUT PROJECT

Irene Glendinning

Impact of Policies for Plagiarism in Higher Education Across Europe

The project Impact of Policies for Plagiarism in Higher Education Across Europe (IPPHEAE) is the motivation behind this conference. The project is funded by the European Union's Lifelong Learning Programme and runs between 1st October 2010 and 30th September 2013.

Project Number: 510321-LLP-1-2010-1-UK-ERASMUS-EMHE

Sub-programme: Modernisation of Higher Education

The project is focused on strategic responses to plagiarism and academic dishonesty, nationally and institutionally, as evidenced in Higher Education Institutions across the 27 countries of the European Union, focusing specifically on policies and procedures applied at bachelor and masters levels. The team is interested in exploring examples of good practice in both detection and prevention of plagiarism.

The aims of the project are to

- Discourage student plagiarism by developing knowledge and skills in all participants;
- Promote greater understanding of author's rights, plagiarism prevention policies and academic writing practices;
- Explore and compare current expectations of teachers and students for standards in academic writing;
- Compare how HEI policy and procedures for handling plagiarism are established and how they are operating in HEIs across the EU;
- Encourage use of readily available resources for prevention of plagiarism;
- Involve as many participants as possible in the research and dissemination activities;
- Improve standards and quality in higher education across the EU and beyond.

The objectives of the project are to

- Explore, develop and evaluate information resources, tools and methods for plagiarism detection and penalties;
- Conduct an EU-wide survey to explore national and institutional responses to plagiarism and academic dishonesty;
- Document cases of good practice in plagiarism prevention;

- Evaluate effectiveness and impact of policies for detection and prevention of plagiarism
- Exploit the findings of the research to disseminate good practice;
- Make recommendations for improving policies and procedures for responding to the threats of plagiarism and academic dishonesty in higher education across the EU and beyond.

Lead Partner:

Coventry University, United Kingdom, Principal Investigator: Irene Glendinning
email: ireneg@coventry.ac.uk

Project Partners:

- **Aleksandras Stulginskis University**, Lithuania, Coordinator: Dr Linas Stabingis, email: linas.stabingis@asu.lt
- **Mendel University**, Czech Republic, Coordinator: Dr Tomáš Foltýnek, email: foltynec@pef.mendelu.cz
- **Technical University of Lodz**, Poland, Coordinator: Agnieszka Michałowska-Dutkiewicz, email: agnieszka.michalowska-dutkiewicz@p.lodz.pl
- **University of Nicosia**, Cyprus, Coordinator: Dr Catherine Demoliou, email: demoliou.c@unic.ac.cy

Project Consultant:

Jude Carroll

Project Sponsors:

Turnitin/iParadigms (www.turnitin.com) and IS4U (www.is4u.cz)

Project web site:

<http://ippheae.eu>