

TEACHING AGAINST PLAGIARISM – PROVEN METHODS AND NEW GROUND

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Abstract:

The workshop presents two innovative concepts for plagiarism prevention. It aims to inspire participants to think about and design alternative ways of teaching.

First, the workshop presents the teaching tool “Voluntary Plagiarism Check” and how it is established and conducted at the PH Freiburg, Germany. The participants are invited to discuss about this software-based approach of prevention reflecting their own experiences.

Secondly, a new mobile e-learning tool is introduced. This App-based tool shows, how new technical possibilities go hand in hand with up to date concepts of teaching. The participants can outline a concept, how it could be used in their university.

Key words: teaching methods, mobile learning, voluntary plagiarism check, plagiarism prevention

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