

## ACADEMIC INTEGRITY IN MEDICAL EDUCATION: INTEGRATION ON THE SYLLABUS OF A HUMANITIES IN MEDICINE COURSE

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### **Abstract:**

Humanities in Medicine are being increasingly integrated in medical education, as a multidisciplinary field, concerned with the insight into human condition. The Faculty of Medicine of the University of Porto implemented in the 2013/2014 academic year a core curricular unit entitled “Humanities in Medicine” aiming the acquisition of transversal, humanistic and self-awareness competences and also the recognition of the peculiarities of the healthcare context. This curricular unit comprises an interdisciplinary program, including two seminars entitled “Ethics in Research” and “Academic Integrity”. Its assessment includes 5 multiple choice questions answered at the end of each seminar, 4 assignments chosen from a total of 12 seminars, an examination of History of Medicine and attendance. All the assignments were submitted to control of plagiarism using informatics tools. In this work we aimed to address the perception of freshman students about the use of plagiarism tools and how academic integrity issues were taught in the scope of Humanities in Medicine. Education towards the responsible conduct of academic behavior is critical, but if not done properly is likely to be of only modest help and ultimately ineffective.

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**Key words:** Academic integrity, Medical Education

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