

INTEGRITY INSIGHTS FROM INDIA

Jo Hinchliffe, Amanda McKenzie

Abstract: In November 2016 two colleagues, Jo Hinchliffe from Simon Fraser University, and Amanda McKenzie from the University of Waterloo, embarked on an informal 16-day trip across India to visit prominent Indian universities and to explore how these institutions educate their students about academic integrity. We visited six universities (IIT-Bombay, Indian Institute of Management—Indore, IIT-Ropar, Jawaharlal Nehru University (JNU), IIT-Ropar, University of the Fraser Valley (UFV) Chandigarh campus, and one high school (Delhi Public School—Maruti Kunj, Gurgaon).

Some of the questions we asked were:

- How are your students taught the academic rules for writing?
- What do you consider to be academic dishonesty?
- Are they [your students] taught about academic integrity?
- Does your institution have an honour code or code of conduct?
- What would help students better transition into studies at Canadian universities?
- How should we educate students from India about academic integrity?

The intent of the trip was to uncover ways Canadian universities can better support Indian students with the transition into North American academia and how to best educate them about academic integrity.

This presentation will detail our visit and observations, and highlight the commonalities and the differences that were experienced. This session will provide some context about the educational system in India as well as potential ways that UK and North American universities could better support students from this country as they transition into Western academic culture. We will emphasize acculturation and the importance of context. We will promote the need for a global appreciation and encourage more post-secondary institutions to pursue such trips to experience learning abroad. Specific recommendations that universities could implement will also be discussed. Insights from this session will be inferential to other international students.

Presenters

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Key words: Academic integrity; acculturation; India; higher education; international students; academic success

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