

TACKLING THE TARIFF: ALIGNING BEST PRACTICES AND AIMING FOR EQUITY

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Abstract: The UK developed Plagiarism Reference Tariff (2010) stands as a notable practice to appraise student integrity breaches for discipline purposes. International adoption by the tariff's creators may or may not have foreseen the application of the tool to address other types of AI breaches, but broader applications were soon evident and have recently been put into effect in institutions internationally.

Originally shared at the ICAI New Mexico conference 2016, this workshop presents the case of a unique institution (a southern Mediterranean hybrid of US and UK educational philosophies and systems) and its adoption of a tariff based on the UK Plagiarism Tariff model to determine penalties for various AI violations. Except for being an interactive session in delivery—offering the aims and purposes of such an instrument—workshop activities comprise having participants use the instrument to overview and evaluate varied AI case studies, including new ones since the original presentation. Questions probed: how would such an instrument play out at participants' institutions? To what degree would it facilitate or challenge decision-making processes?

Key words: plagiarism, tariff, disciplinary committees, integrity, equity

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