

## INVESTIGATING POLICIES FOR PLAGIARISM AND ACADEMIC INTEGRITY: THE CASE OF TURKEY

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**Abstract:** Policies regarding academic integrity have been the concern of research projects such as South-East Europe Project on Policies for Academic Integrity (SEEPPAI) that aimed at revealing the perceptions of students, lecturers, and managers in the related higher education setting. SEEPPAI collected data by means of the questionnaire that deals with understanding the concept of plagiarism, incidents of academic misconduct, and approaches against academic dishonesty. Understanding plagiarism and academic integrity is culture bounded and as stated within the aims of European Network for Academic Integrity (ENAI), related infringements requires wider cooperation. Within this perspective, as a follow-up investigation on policies for student plagiarism and academic integrity, the present research aimed at revealing the perceptions of undergraduate and post-graduate students, lecturers, and managers at the English Language Teaching Department of Canakkale Onsekiz Mart University, Turkey. The data were collected by the SEEPPAI questionnaire in the fall semester of 2016–17 academic session. Comparing the results of this study with that of SEEPPAI will highlight any possible cultural similarities and differences regarding the issue and contribute to the development of standardized institutional and national policies against plagiarism in accordance with the aims of ENAI.

**Key words:** academic integrity; ENAI, SEEPPAI; student plagiarism; Turkey

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