Academic integrity skill development amongst the teaching staff at a Swedish university

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Abstract:
The Unit for Pedagogical Development and Interactive Learning at the University of Gothenburg coordinates and conducts teacher training of the academic staff. One of the areas that we concentrate on in particular is the skill development of our academic staff concerning academic integrity. I have been leading a project on academic integrity since 2014. The aim of the project is to enhance the knowledge about academic integrity amongst students and teachers at the university. As a starting point of the project in 2014, I sent a survey on academic integrity to our teaching academic staff. The survey was later used to develop new approaches to work with the academic staff in their skill development, e.g. an e-course on academic integrity, workshops, seminars, as well as modules on academic integrity in different courses in teaching and learning in higher education and courses in supervision of graduate and postgraduate students. The aim of these measures was to strengthen our academic staff’s knowledge about academic integrity, to remind them of their duty to report cases of suspected misconduct, as well as to give our teachers different tools and ideas that they can use on their university courses to work on improving the academic integrity of their students. In 2018, we sent a follow-up survey in order to find out the impact of these new approaches. In my presentation/article I am going to discuss the approaches that have been developed as well as the results of the surveys.

Keywords: Skill development, survey, teacher training.