

ELT academics' perceptions of plagiarism: Cross-cultural investigation of degrees

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Type: Synopsis

Section: Misconduct and challenges in higher education

Abstract:

Plagiarism has lately been a hot universal topic and relevant literature identifies culture as an essential contributor of this issue regarding the differences related to institutional plagiarism policies, individual characteristics and culture. In addition, academic contexts appear to be the most suitable environments for plagiarism related perspectives to be observed in practice. Therefore, the present research aims to investigate post-gradual backgrounds of ELT academics in Turkey and reveal any possible differences regarding their perceptions of plagiarism due to the country in which they had their degrees. This paper presents findings based on a descriptive study, which reveals descriptive information on perceptions of twenty-six ELT academics. In the study, participants were asked to respond to several plagiarism scenarios adapted from Glendinning (2011). The findings of this study which revealed differences in perceptions on plagiarism depending on the backgrounds of academics will be beneficial in terms of questioning the curriculum revision of post graduate ELT programme to give some more space for developing academic integrity awareness.

Keywords: Academic integrity, English Language Teaching (ELT), institutional policies, plagiarism.