

## The role of general self-efficacy on academic integrity

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**Abstract:**

Most of the academic staff may face the cheating or plagiarism in their classes as a problem. As a result, there has been a clear move to the detection and prevention of inappropriate practices to promote academic integrity. To overcome this, many different instruments such as AMBeR, Turnitin, iTenticate, Urkund have been developed. The concept has become popular and attracted the attention of many researchers. Most of the studies on academic integrity seem to focus on the subject reporting the existence of academic integrity problems in different countries. What has been neglected seems to be the reasons leading students to academic dishonesty. This study assumes low level of general self-efficacy as an important source for academic integrity and aims to report the situation at the English Language Teaching department of Çanakkale Onsekiz Mart University. Academic Dishonesty Tendency Scale and General Self-efficacy Scale were used to gather data from 63 pre-service teachers. The study investigated firstly; the general self-efficacy and academic dishonesty perceptions of ELT students' and then explored the relationship between general self-efficacy and academic dishonesty. Descriptive statistics and correlations were run. Findings from general self-efficacy scale showed that the group has a moderate level of self-efficacy. Further correlation analysis revealed a significant relationship between academic integrity and general self-efficacy. The findings indicated that pre-service English teachers avoided dishonesty as their general self-efficacy rose. To reveal the contribution of the institution on academic integrity and general self-efficacy, lecturers at the department were interviewed regarding the application of academic integrity implementation policies and academic efficacy enhancement strategies. The results indicate that the department we may have a role in the implementation of academic integrity and the general self-efficacy.

**Keywords:** Academic integrity, ELT department, sense of self-efficacy.