

Academic integrity endeavours: Moving from informing to integrating to integrity

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Type: Workshop

Section: Academic Integrity projects and applications

Abstract:

In 2008 I developed a three hour seminar entitled To Your Credit: Using the Words and Ideas of Others Correctly, for which students paid to attend. This seminar served as the platform for 2014 funded project The Plagiarism Awareness, Prevention and Skill Building Project, which developed audio visual resources to engage and equip instructors and students. Three years after the completion of the project, the materials are housed on a university website difficult to find and receive minimal use, while the live seminar continues to garner a steady trickle of students. Why?

The presentation will have three parts, all involving productive discussion with the participants.

1) I will review and present parts of the To Your Credit seminar and The Plagiarism Awareness, Prevention and Skill Building Project resources and how they address the following aspects:

- a) Problematizing and Acknowledging
- b) Informing and Educating
- c) Skill Building
- d) Integrating

2) I will offer what I have deduced from the materials' reception and why the seminar still attracts students. We will consider questions such as the following: How and if the resources are integrated into the classroom?

Why have the materials been "orphaned" in their home institution yet used by others? Why does a live seminar have over digital materials?

3) Integrity and Wholeness, a short video developed for the project, will be shown to generate discussion around the issues of integrity beyond the simple issues of plagiarism. This piece will serve as the prompt for discussion about the products and processes we use so that we may engage ourselves in determining how to move to integrating integrity and integrity materials into our work so that it more fully and profoundly affects our students.

Keywords: Academic integrity, integration, projects.