Reforming the disciplinary measures in Poland’s higher education in historical perspective

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Abstract:
In order to provide a context for the current reform regarding disciplinary measures in Polish higher education, the presentation will draw upon the information contained in a speech delivered at the Brno conference in May 2017. The presentation will thus start with describing the institutions responsible for safeguarding academic integrity and implementing good practice in Poland’s higher education institutions. The evolution of the system for safeguarding academic integrity will then be presented, taking into account the modifications introduced by the reforms of 2014 and 2016, when the Law on Higher Education was amended to reflect a greater emphasis placed on ensuring that high ethical standards in academic work are upheld. The presentation will then provide an account of the disciplinary procedures currently in place in higher education. The presentation will then go on to describe the legal changes proposed in a draft Law on higher education and research. This part will be divided up into changes applicable to academic teachers and to students and doctoral students, with the roles of relevant entities briefly specified. The presentation will conclude with an update on the efforts to create a central antiplagiarism system, a publicly funded on-line service that higher education institutions will be able to use to verify the originality of submitted theses, as well as on some statistical data regarding the incidence of academic dishonesty, based on the cases considered from 2009 till 2017 by the Disciplinary Committee of the General Council for Science and Higher Education.

Keywords: Integrity, plagiarism, reform.

Editors’ note: This study benefits from theoretical discussions in an earlier paper that was published in the proceedings of the Plagiarism across Europe and Beyond Conference 2017.