

Plagiarism and sanctions: Academics' perceptions at postgraduate level

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Abstract:

Research shows that plagiarism is as common among postgraduates as it is among undergraduates. Although globally there is a growing body of literature shedding light on plagiarism at post graduate levels from both students' and academics' perspectives, it is an under researched area in Turkish academia. Thus, to address this gap, this ongoing research investigates plagiarism perceptions of academics teaching courses at postgraduate level at a Turkish university. The study intends to describe in what ways these perceptions change according to levels of violations and possible sanctions offered for them. The descriptive data will be collected from academics who teach postgraduate courses at a university through an online survey and analyzed quantitatively, using frequencies, percentages and means. It is believed that the results of the study may not only reveal academics' understanding and treatment of postgraduate student plagiarism in coursework but also allow for making suggestions for formulating institutional policies regarding plagiarism prevention and management.

Keywords: Academics' perceptions, plagiarism, sanctions.