
Development of academic integrity self-evaluation tools for higher education institutions

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In the framework of Erasmus+ Strategic Partnerships project European Network for Academic Integrity (ENAI) a Handbook for Improvements has been developed. It aims to help Higher Education Institutions (HEIs) to check their policies, procedures or environment settings in terms of academic integrity as well as reflect upon enhancement of academic integrity in an institution. The handbook consists of an array of outputs such as Glossary of Terms Related to Academic Integrity, General Guidelines for Academic Integrity and other.

This presentation focuses on one of the outputs, namely, a set of Self-Evaluation Tools. A working group consisting of partners from different countries, HEIs and scientific fields is involved in the process of development of the output. Overall, we are constructing four self-evaluation tools targeted at different actors of HEIs: self-evaluation tool for students; teachers; researchers, and institutions / faculties / departments. We constructed the tools based on previously developed survey tools, relevant literature and experience of each team member.

The set of Self-Evaluation Tools will be available via ENAI website for individual HEIs and their actors to use them for monitoring and reflecting upon current status of academic integrity as well as possible further implications for prevention or improvement.

Self-Evaluation Tools are questionnaire-based. Each tool is constructed in the following way: it consists of sections of questions that we found most relevant for each target group; answer to each question is scored and scores are linked to feedback. Scores and feedback are provided at three levels: for answer to each question; for answers to all questions in each section, and overall feedback for the tool.



The presentation will cover general conceptual idea behind the set of tools and reasoning of selection of target groups. Also, it will introduce the dimensions of self-evaluation tools, give an idea what the tools aim to find out as well as how they can be used efficiently by HEIs or their actors. The presentation will also shortly discuss the process of development of the tools and share experiences of looking for common grounds among the partners coming from diverse backgrounds and institutional contexts.

Keywords: higher education institutions, self-evaluation tools, students, teachers, researchers, European Network for Academic Integrity.