
Plagiarism detection software in higher education - best practice or misconduct?

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In this workshop objectives, possible application scenarios, advantages and disadvantages as well as risks, critical side-effects and framework requirement for the use of so-called plagiarism detection software are presented and discussed.

Frequently the use of such software lacks consistent and holistic concepts, which may include educational beneficial settings, sufficient support for users, solutions for related legal questions, integrative decision-making or a sound communication strategy. Thus, prerequisites for a reasonable use of software will be suggested as well as alternatives and complementary tools.

Based on this input the participants may evaluate their own institutional approach and develop and discuss ideas, which could improve it.

Keywords: plagiarism detection, text-matching software, critical aspects and procedures of software use, educational concepts.