Workshop for PhD Students and Early Career Scholars

IN QUEST OF RESEARCH INTEGRITY

18 June 2019 at 13:00-17:00

Didlaukio str. 55 (MRU Lab), Mykolas Romeris University, Vilnius, Lithuania

This workshop aims to help participants to develop their knowledge on research integrity. In particular, we aim to support participants to develop their PhD theses and papers in the way research integrity would be properly ensured. Each participant will receive a customized feedback from recognised experts in the field.

To be considered for this workshop, please submit an extended abstract (max. 1.000 words) of your PhD thesis or a paper, which you would like to develop during the workshop. The abstract should include the purpose of the paper/research, the theoretical background and the methodological approach. The number of participants is limited!

No registration fee. Certificates of attendance will be issued.

Submissions should be filled in https://goo.gl/forms/tC2TYpYEKezha2ql1 by **31st of March, 2019**.

Submitters will be informed whether they have been accepted for participation in the workshop by **10th of April, 2019**.

HOSTED BY

MRU
MYKOLAS ROMERIS
UNIVERSITY

IN QUEST OF RESEARCH INTEGRITY

18 June 2019

Didlaukio str. 55 (MRU Lab), Vilnius, Lithuania

13:00 – 13:20		Kick-off
13:20 – 14:00		*Effective Academic Writing Strategies for Novice Authors* by Salim Razi
14:00 – 14:40		*How and Where to Get Answers Regarding Integrity Issues?* by Ansgar Schäfer
14:40 – 15:00		Break
15:00 – 17:00*		**Ansgar Schäfer Shiva Sivasubramaniam Marco Cosentino Salim Razi**

*10 min for a short presentation without PowerPoint (!) and 10 min for observations and questions.

LECTURERS AND MENTORS

MARCO COSENTINO
University of Insubria, Italy

Professor of Medical Pharmacology since 2001. He holds a MD cum laude, University of Pavia (1990) and a PhD in Pharmacology and Toxicology, University of Turin (1996). Present appointments at the University of Insubria include: director of the Center for Research in Medical Pharmacology, director of the School of Specialization in Medical Pharmacology, Coordinator of the PhD program in Experimental and Clinical Medicine and Medical Humanities, Coordinator of the graduate School on Methodology, Ethics and Integrity in Biomedical Research. He served in several Ethics Committees for human and animal experimental research and contributed to writing the Academic Ethics Code of the University of Insubria. Co-responsible for teaching research integrity issues to PhD students and early stage researchers, as well as for optional seminars for MD students about integrity and conflict of interest in biomedical research. Delegate for the University of Insubria to the European Network for Academic Integrity (ENAI, http://www.academicintegrity.eu/) and local coordinator of the project *VIRT2UE - Virtue based ethics and Integrity of Research: Train-the-Trainer program for Upholding the principles and practices of the European Code of Conduct for Research Integrity.*

SHIVA SIVASUBRAMANIAM
University of Derby, United Kingdom

Head of the Biomedical and Forensic Science. Being one of the founder members of the ENAI, he leads the Ethical Advisory Group. He has over 25 years' experience in developing innovative and engaging teaching and learning enhancement activities to enthuse students in the fields of pharmacology and biomedical science. As a student focussed educator, his research interests include blended learning activities using students as partners, peer-assisted learning with problem solving skill development, and laboratory-linked enquiry based learning activities. He is also a fellow of Higher Education Academy (FHEA) and Institute of Biomedical Science (FIBMS). Most importantly, his pedagogic research focus has been on academic integrity and plagiarism prevention. He was one of the pioneers in educating students to avoid plagiarism and published several manuscripts on plagiarism prevention, and ways to address contract cheating. Also he has developed and delivered several workshops to address the issue of plagiarism to the academic/student communities in Europe and South-East Asia.

LECTURERS AND MENTORS

SALIM RAZI
Canakkale Onsekiz Mart University, Turkey

Associate Professor at the English Language Teaching Department where he trains English as a foreign language teacher and offers graduate courses. Vice Dean of Faculty of Education and Vice Director of Graduate School of Educational Sciences. Board member of the ENAI. His recent research focuses on detecting and preventing plagiarism, testing text-matching software, interpreting text-matching software similarity reports, and developing institutional academic integrity policies. He developed 'Transparent academic writing rubric' to enable more reliable assessment in academic writing. He also developed 'Anonymous multi mediated writing model' which contributes to the prevention of plagiarism in student assignments by the help of effective peer feedback exchange. His writing model was awarded the Turnitin Global Innovation Award in 2015. He is the convenor of the '4th International Conference Plagiarism across Europe and Beyond 2018' organised in Ephesus and one of the editors of the forthcoming book entitled 'Towards consistency and transparency in academic integrity'. Many of his publications are freely available on his webpage at www.salimrazi.com.

ANSGAR SCHÄFER
University of Konstanz, Germany

Specialist for integrity and plagiarism prevention in science. He holds an M.A. in political sciences with the minor subjects, such as media science, public law, and Polish language. He has twelve years of experience in research, teaching undergraduate and graduate students as well as further educating scholars, supervising, tutoring, project management, and lately library services. He qualified for "Baden-Württemberg Certificate for Teaching and Learning at University Level" with a focus on student assessment. He is a former member of the university's commission for academic misconduct. As output manager for the Erasmus+ project ENAI he is responsible for the development of open teaching and learning resources. He develops and teaches workshops for supervisors and university teachers with a focus on writing, supervising and related integrity issues.