Do as I say, not as I do? Setting student plagiarism in context

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In this presentation I will take student plagiarism as a starting point and consider whether academic misconduct by students and by academic staff are treated equally. Several case studies will be presented in order to examine types of misconduct which range from the questionable to the manifestly wrong. From this, a perspective will be identified which can heighten awareness of ethical concerns among academic staff, as well as the beneficial flow-on effects for student understanding of academic ethics.