

EXPERIENTIAL LEARNING, AUTHENTICITY, AND IMPROVISATION IN THE SERVICE OF ACADEMIC INTEGRITY

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Abstract: Engagement and sense-of-community have both been identified as key factors positively associated with encouraging and maintaining academic integrity. Increasing engagement and fostering community, however, are perpetual challenges with lack-of-engagements being one of the most frustrating impediments to learning. This keynote address will suggest ways to encourage engagement and community building by creating participatory, active learning experiences. The presentation will conclude with a demonstration, modeling one of the improvisational meaning-making exercises previously described. Questions and discussion are warmly encouraged.

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