

AN INNOVATIVE APPROACH TO DECISION MAKING IN CASES OF SUSPECTED ACADEMIC MISCONDUCT

John Paul Foxe, Andrea Ridgley

Abstract: The mission of the Academic Integrity Office (AIO) at Ryerson University office is to provide education and support to the Ryerson community with respect to academic integrity. The AIO, which is a neutral office, has developed a new and innovative evidence based (Cellier, Krenkel, 2014) approach to assist faculty in decision-making in suspected cases of academic misconduct. Ryerson's Academic Integrity policy mandates that faculty register all suspicions of academic misconduct through the AIO. Faculty can then choose to pursue the suspicion in one of three ways. They can:

- Hold a facilitated discussion with the student with the assistance of a neutral facilitator, provided by the AIO;
- Hold a non-facilitated discussion with the student;
- Assign the case to another faculty member who acts as a Designated Decision Maker (DDM). These DDMs have been trained by the AIO to act in the role of the pursuing faculty member. In this poster we outline the decision making process at Ryerson including a discussion of the merits of each approach.

Reference

CELLIER, P., KRENKEL, A. (2014) Strategies for Combatting Academic Misconduct: Education Advisory Board eab.com

Key words: academic integrity, decision making

Authors

John Paul Foxe (johnpaul.foxe@ryerson.ca), Andrea Ridgley (aridgley@ryerson.ca), Ryerson University, Toronto, Ontario, Canada