

The Role of Librarians in Developing the Culture of Academic Integrity in Digital Landscape: Indian Perspectives

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This paper reports the awareness and feedback on the academic integrity of post-graduate management students of two academic institutions in the capital region of India, namely Delhi-NCR. This study addresses the problem of plagiarism, academic integrity, academic dishonesty, and academic ethics in post-secondary education in India. Librarians have made interventions in sensitizing, training and convincing graduate management students about the necessity and ethical requirements of having academic integrity and honesty in writing research dissertations, seminar papers and project reports. In order to evaluate the effectiveness of the librarian's interventions, statistical analysis of the data derived from user experience surveys, qualitative feedback, and focus groups.

Hundreds of students' responses and related data collected will be analyzed to ascertain the effectiveness of librarians' interventions in infusing awareness and sensitizing mandatory practice of academic integrity in their academic presentation and scholarly publications. The positive learning outcome of the interventions suggest that this approach can be adopted and applied to a wider scope of the academic landscape in other disciplines.