

Plagiarism and family morals

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The era of the internet and globalization has certainly reduced the distances between people, has contributed to cultural enrichment through openness to other countries and other standards of life and has fostered creativity through the exchange of ideas and the sharing of information. However, this also led to the creation of a Trojan horse called “Plagiarism”.

Indeed, several authors and academics around the world have diagnosed this scourge, which particularly strikes the student population. The practice of plagiarism has spread and increasingly threatens the moral foundations of future generations. The trivialization of the theft of ideas in order to achieve one own goal seems in large part to describe a weakened Superego heir of a failing educational practice.

In this article, we propose to question the morality and the codes of family structure, which constitute one of the important factors of plagiarism behavior in the student. This research study will consider the following research questions:

What weight does the family, and more particularly the parents, have in the construction of the student’s moral values? What are the models of behavior offered by parents during this critical period of adolescence? What consequences does this have on the honesty and academic integrity of their children?