

# EVOLVING AN UNDERSTANDING OF ACADEMIC INTEGRITY

Guy Curtis<sup>1</sup>

<sup>1</sup>*University of Western Australia, Crawley, Australia*

I have been conducting research on academic integrity, on and off, for over 15 years, with academic integrity becoming the increasing focus of my research. This presentation will summarize my research journey. Starting in 2004, I investigated the prevalence, understanding, and perceived seriousness of plagiarism, and I've repeated this investigation every 5 years since. This research has suggested how

plagiarism trends are changing, why they might be changing, and how to change them. Additionally, as a psychologist, I've become increasingly interested in psychology of plagiarism and cheating, raising questions such as why do students plagiarise, what makes cheaters different from non-cheaters, and how do personality, attitudes, and emotions interact to predict cheating and plagiarism?