MAKING ACADEMIC INTEGRITY ACCESSIBLE THE OUTREACH WAY

Zeenath Reza Khan[1], Michael Draper[2], Sonja Bjelobaba[3], Salim Razı[4],
Shiva D. Sivasubramaniam[5]

[1] *University of Wollongong in Dubai, United Arab Emirates*
[2] *Swansea University, United Kingdom*
[3] *Uppsala University, Sweden*
[4] *Çanakkale Onsekiz Mart University, Turkey*
[5] *University of Derby, United Kingdom*

Academic integrity, as we all know, is the foundation upon which education stands. Whether in schools, colleges or universities, values of integrity are expected in teaching, learning and assessing practices. However, accessibility to understanding of values, support material, training and such can often hamper the inclusivity of all in being exposed to the right values, thus creating a barrier to what many may consider as quality education that can lead to repercussions for the society. Within this perspective, this session will mainly focus on providing answers to these two questions:

- As a community of academics, researchers and students passionate about academic integrity, how can we reach out to members of this community and provide necessary support?
- Who do we collaborate with to bring academic integrity to the conversation at every step when defining quality education?

Academic integrity can, and should, broaden its horizons in several directions: towards other fields within the academia such as academic writing skills development or higher education pedagogics, in regard to earlier stages of education such as secondary schools, or focusing on life beyond academia such as business ethics or ethics of the citizen science, to give just a few examples. And there are also different collaborative opportunities with other organizations that are working for ethics in higher education and in the society at large.

This workshop proposes to discuss specific examples of work initiated such as the work of the Council of Europe on the Recommendation relating to 'Education Fraud' and capacity building; the work of the QAA Academic Integrity Group - the Institutional Charter for AI and the worrying trend of cheating services moving into schools to groom pupils and normalise cheating behaviours; and other collaborative initiatives launched by the workshop facilitators.

The workshop proposes to involve the participants in discussions surrounding outreach and partnership initiatives and identify possible future avenues of work and collaborations, and their benefit to the whole community. The workshop will begin with an introductory presentation on the topic, followed by break out session discussions with participants on areas of outreach which will then be brought back for general discussion with the audience.

Workshop take-home message for participants:

- Understand impact of partnership in raising awareness and providing support of academic integrity.
- Discover how partnerships and collaborations can be forged beyond immediate ENAI membership.
- Develop community of practice (Wenger, 1988) in partnering and collaborating.
- Understand the importance of student education on different areas linking to academic integrity.

REFERENCES

Wenger, E. (1998) *Communities of Practice: learning, meaning, and identity.* Cambridge University Press.