

SUPERVISION AS AN ARENA FOR TEACHING AND LEARNING ACADEMIC INTEGRITY AND RESEARCH ETHICS

Erika Löfström¹

¹*University of Helsinki, Finland*

Academia depends on fostering new generations of researchers and teachers who advance our common knowledge base and in turn, foster new generations. It is not irrelevant how the new generations are equipped with relevant knowledge and competences. What values and behaviors they exhibit depend to a great extent on the academic culture, which they are socialized in. Supervisors play a crucial role in the learning processes. Students and novice researchers pick up both good and undesirable practices from their supervisors. In my talk I focus on supervision

as a key activity through which new generations of academics learn about research ethics and about values and behaviors related to integrity. I answer the question, how does integrity and ethics emerge and manifest themselves in the supervisory relationship, and how do supervisors and supervisees perceive the relationships in terms of integrity, ethics and associated challenges. While focus is on the supervisory relationship, I will also discuss implications for meso and macro levels in a systems perspective, i.e. departmental and national levels.