

DEVELOPING A SHARED CULTURE OF COMMITMENT TO ACADEMIC INTEGRITY: A STUDENT-STAFF PARTNERSHIP APPROACH

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Academic integrity is a priority issue in Irish Higher Education (QQI, 2018). Creation of a culture of shared responsibility for, and commitment to, academic honesty is key to the establishment of an environment that values, fosters and promotes academic integrity. Yet issues relating to academic integrity may be understood differently by institutions, by staff, and by students (Macdonald and Carroll, 2007). The establishment of a shared understanding of academic integrity in Higher Education, by all stakeholders, is therefore essential. Authentic student-staff partnerships, whereby “students are directly involved as change agents and partners within the system” (Collins et al 2016, p. 16) are one way in which dialogue about, and shared understanding of, issues surrounding academic integrity might be fostered.

This presentation, delivered by students and staff, will discuss how a student-staff partnership initiated at [UNIVERSITY NAME] is contributing to the development of a shared culture of commit-

ment to academic integrity in our institution. The partnership was established as part of the Irish University’s Association (IUA) Enhancing Digital Teaching and Learning (EDTL) project, and has focused on academic integrity as a key area of work. For Cook-Sather, Bovill and Felton, (2014, pp. 6-7) effective student-staff partnership is “a collaborative, reciprocal process through which all participants have the same opportunity to contribute equally, although not necessarily in the same ways, to curricular or pedagogical conceptualisation, decision making, implementation, investigation, or analysis”. Our paper will share some of the strategies we have employed in order to engage staff and students in dialogue aimed at the development of shared understanding around academic integrity. We will also share some of the academic integrity resources and supports that have been developed ‘by students for students’, including student-led workshops and student-driven social media campaigns.

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