

Teaching staff concerns about academic integrity and their implications for staff development

International Conference Plagiarism across Europe and Beyond
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Overview

- Context: NUIG, Plagiarism policy development
- Academic Integrity workshop
- Awareness survey & staff concerns
- Analysis of data
- Implications for staff development



Context: Ireland



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Context: NUI Galway

- One of 7 universities in (the Republic of) Ireland
- Founded in 1845
- 5 Colleges
- 17,000 students
- 2,400 staff
- Undergraduate, Postgraduate,
- on-campus, blended and distance



Context: Plagiarism Policy

- 2004
 - Code of Practice for Dealing with Plagiarism
- 2006/07
 - Plagiarism Committee
- 2012
 - Revision to include penalty tariff





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Context: Plagiarism Policy

Jude Carroll (ASKe conference, 2009)

- What encourages ‘blind eye turning’?
- What supports and encourages reporting of cases?



PG Cert in Teaching and Learning in HE: Course Design, Assessment and Evaluation

- Not compulsory*
- 2 x 16 staff each year
- Range of experience, disciplines
- 2nd Module
- Course review folder
- Workshop in Academic Integrity



3 hour workshop on Academic Integrity

Awareness and discussion	what are the concerns? what are the issues?
The student perspective	why do students plagiarise?
Internet plagiarism	ghost writing essay mills ebay
Assessment design	reminder of good practice
Policy and Procedures	for information



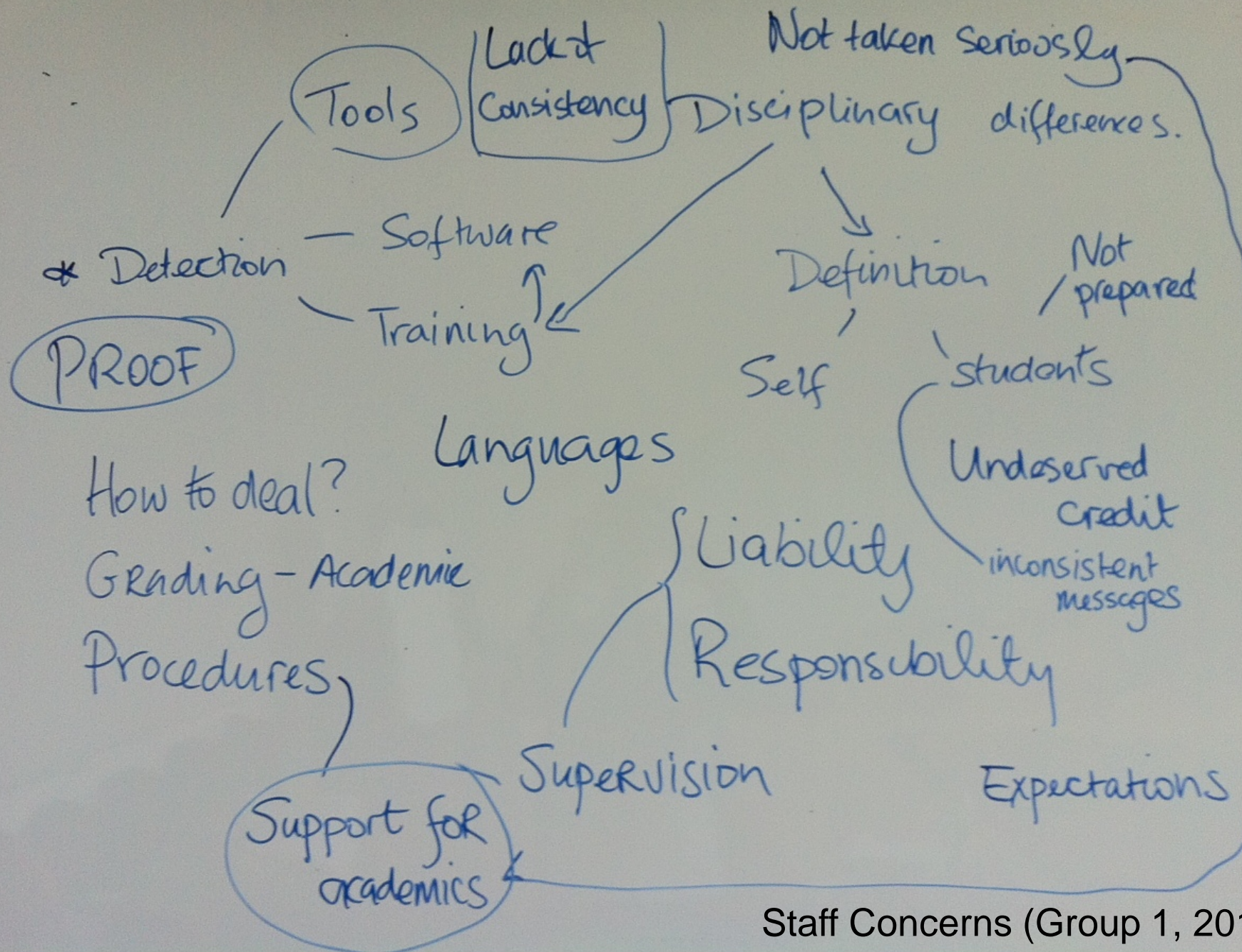
Time to focus

Survey

- Are you aware of the NUI Galway Code of Practice for Dealing with Plagiarism?
- Have you read the NUI Galway Code of Practice for Dealing with Plagiarism?
- Can you name a plagiarism advisor for your School?
- Who would you ask for advice about student plagiarism in your classes?

What is your single biggest concern about academic integrity / plagiarism?





What is plagiarism?

Why?

Accreditation

not learning

Students not developing

own ideas

repercussions

Not aware of ^{how} serious

Records

Skills

Goals

Reputation of

- Award
- Institute

Fairness

Technology
↓
Easier to plagiarise?

Copy + Paste

Procedures

- Trusted
- Fair to all

Support
for staff

International
Students
Ignorance of plagiarism

Students
- aware?
- implications?
Importance of
Citation

plagiarism by
Staff

Research proposals etc

Fairness
Undetected plagiarism
Culture

Facilitation
Toleration of plagiarism

Staff Concerns (Group 1, 2013)

intent v accidental.

Giving credit
for

Professional Standards.

Stop them cheating

contract teaching unaware of gravity

Students don't take ^{**}assessment
seriously design

time takes to
deal

level of
Student

training in writing skills — incapable

1st v final v PG

missing out on
learning.

transition from 2nd

expectations

plagiarism at
late stage.

deciding:

Serious plagiarism.

What is plagiarism?

Keyword analysis – 4 themes

Policy
Students

Institution
Teacher



Student focused

Student focused concerns can be grouped into five categories:

- Students' lack of skills and awareness (S.1)
- Opportunity for plagiarism (S.2)
- Effect on learning (S.3)
- Impact for training (S.4)
- Reputation (S.5)



Teacher focused

Teacher focused concerns can be grouped into four categories:

- Time and effort (T.1)
- Impact on teaching and assessment (T.2)
- How to deal with issues (T.3)
- What support is available (T.4)



Policy focused

Policy focused concerns are grouped into three categories:

- Penalties (P.1)
- Fairness (P.2)
- Usage (P.3)



Institution focused

Institution focused concerns are grouped into two categories

- Culture (U.1)
- Reputation (U.2)



Implications for staff development



Questions?



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