

## Title: A First Response to Assessment and ChatGPT in your Courses

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citation

[author/editor] Anselmo, Lorelei; Kendon, Tyson; Moya, Beatriz

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[source] [https://taylorinstitute.ucalgary.ca/sites/default/files/teams/1/Resources/AI/GFC%20TLC%20AI%20Grading\\_final.pdf](https://taylorinstitute.ucalgary.ca/sites/default/files/teams/1/Resources/AI/GFC%20TLC%20AI%20Grading_final.pdf)

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## A First Response to Assessment and ChatGPT in your Courses

product version: 2023-07-25

### IN BRIEF

<b>Type</b>	<i>Information Sheet</i>
<b>Keywords</b>	ChatGPT, artificial intelligence
<b>Length (e.g. duration)</b>	4 pages
<b>Target group</b>	<i>Teachers</i>
<b>Size of target group</b>	
<b>Uses</b>	<i>ChatGPT</i>

### DESCRIPTION

<b>Content</b>	<ul style="list-style-type: none"><li>• Addressing AI tools in assessment</li><li>• Discussing the ethical use of artificial intelligence tools with students</li><li>• Strategies to find ways that ChatGPT can be used ethically in assessment</li><li>• Potential uses of ChatGPT in assignments</li><li>• Further reading</li></ul>
<b>Teaching methodology</b>	
<b>Material language</b>	English
<b>Level (undergrad. / master / postgrad.)</b>	
<b>Learning objectives</b>	<ul style="list-style-type: none"><li>• Increasing understanding of tools such as ChatGPT</li><li>• Improving course and assessment design</li></ul>
<b>Justification / Impact</b>	
<b>Educational advantages</b>	
<b>Educational precautions</b>	
<b>File type (pdf, pptx etc.)</b>	pdf
<b>Technical requirements</b>	ChatGPT
<b>Licence</b>	CC-BY 4.0