

European Network for Academic Integrity

# Annual report 2023

Annual and financial report



## Content

Members.....	2
Bodies.....	3
Employees.....	5
New ENAI constitution.....	6
ENAI Working Groups.....	6
New ENAI Database of Educational Materials.....	13
Events and Activities.....	14
Projects.....	19
Plans for 2024.....	23
Financial Report.....	23

The European Network for Academic Integrity association (ENAI) is registered in the Associations Register of the Czech Republic, identification number (IČO): 6273629, file number L23001, registered at the Regional Court in Brno (Krajský soud v Brně). ENAI was founded on 22<sup>nd</sup> May 2017. The mission of ENAI is to support higher education institutions to work together in the field of academic integrity. ENAI defines academic integrity as compliance with ethical and professional principles, standards and practices by individuals or institutions in education, research, and scholarship (ENAI Glossary for Academic Integrity, [2018](#)).

The objectives of ENAI are to promote integrity in all parts of academia (i.e., education, research and other aspects of the academic sector), specifically:

- To foster a culture of academic integrity at the European level and beyond;
- to collaborate towards research and promotion of academic integrity;
- to provide a platform for academics and other stakeholders across all sectors to investigate, exchange, develop, collaborate and access resources in the field of academic integrity;
- to offer opportunities for students, researchers, educators and practitioners to take a leadership role in the field of academic integrity;
- to present best practices in the management of academic integrity;
- to provide dedicated educational resources and guidelines documents of reference, accessible to use by the wider academic community;
- to organise conferences, workshops and other events;
- to network and collaborate with individuals and organisations actively pursuing related research on different topics of academic integrity (e.g. plagiarism, contract cheating, authorship);
- via the ENAI Awards to recognise and distinguish the individual and institutional efforts and contributions in promoting academic integrity culture and practices.

## Members

In 2023, the following institutions became members of ENAI:

- Sumy State University (Ukraine)
- International European University (Ukraine)
- Lutsk National Technical University (Ukraine)
- Kwantlen Polytechnic University (Canada)
- EKA University of Applied Sciences in collaboration with Alberta College (Latvia)
- Iakob Gogebashvili Telavi State University (Georgia)
- Ilia State University (Ukraine)
- University of Kragujevac (Serbia)
- Majan university college (Oman)
- National Agency for Higher Education Quality Assurance (Ukraine)

- Khmelnytskyi National University (Ukraine)
- Research Center, Riyadh Second Health Cluster (Saudi Arabia)
- Universidad de Monterrey (Mexico)
- Luxembourg Agency for Research Integrity (Luxembourg)
- Department of Economics and Management "Marco Fanno" (Italy)
- Kyiv National University of Technologies and Design (Ukraine)

In 2023, the following people became ENAI's individual supporters:

- Andrea Szőke (Budapest Business School, Hungary)
- Sabuj Bhattacharyya (InStem, India)
- Kaukab Azim (AlMaarefa University, Saudi Arabia)
- Stephen Gow (University of York, UK)
- Billy Kelly (Dublin City University, Ireland)
- Elva Casey (Hibernia College, Ireland)
- Dania Al-Jaroudi (King Fahad Medical City, KSA)
- Bee Sen Gupta (Ravensbourne University London, UK)
- Loretta Goff (University College Cork, Ireland)

## Bodies

The Board is the main governing body of ENAI. In 2023, the new Board members were elected at the Annual General Meeting. The Board consists of 5 members elected for three years (**Figure 1**):

- Tomáš Foltýnek / president (CZ)
- Sonja Bjelobaba / vice-president (SE)
- Sarah Eaton / member (CA)
- Shiva Sivasubramaniam / member (UK)
- Zeenath Reza Khan / member (UAE)



**Figure 1 - ENAI Board elected in 2023.**

The Auditing Group consists of 3 members elected for three years to oversee the efficiency and transparency of ENAI finances. The current Auditing Group members were elected at the 2023 Annual General Meeting:

- Alla Al Quarashi (KSA)
- Milan Ojsteršek (SI)
- Yakov Voronkov (KAZ)

## Employees

In 2023, Veronika Krásničan and Anna Štefková joined ENAI, bringing fresh perspectives and skills to the team. Meanwhile, Dita Henek Dlabolová continued her maternity leave which started in 2022. e.

However, the year also marked a significant transition in leadership at ENAI. Rita Santos, who had been steering the organisation as Executive Director and Project Manager, decided to step down from her roles in October. This departure paved the way for Veronika Krásničan to step into the position of Executive Director, a testament to her dedication and capabilities within the organisation.

Core team members:

- **Rita Santos**
  - o ENAI Executive Director and Project Manager (End: October 23)
- **Veronika Krásničan**
  - o ENAI Office manager and social media specialist (Start: March 23)
  - o ENAI Executive Director (Start: November 23)
- **Anna Štefková**
  - o ENAI Administrative staff (Start: May 23)
- **Dita Henek Dlabolová**
  - o Currently on maternity leave

Other team members:

- **Pavel Turčínek**
  - o IT and web support
- **Jana Dannhoferová**
  - o Web development and design
- **Denisa Lakoščíková**
  - o ENAI office manager (End: March 2023)
- **Tamara Kocurová**
  - o ENAI administrative support officer
- **Iryna Lazouskaya**
  - o FAITH project web administrator and victims support portal officer
- **Irene Glendinning**
  - o FAITH and ETHICS project expert
- **Shivadas Subramaniam**
  - o FAITH and ETHICS project expert, BEYOND Advisory Board Member
- **Tomáš Foltýnek**
  - o FAITH project expert

## New ENAI constitution

The 9th European Conference on Ethics and Integrity in Academia, held in Derby in July 2023, marked a significant transformation for ENAI. The organisation adopted a new constitution introducing several notable changes to enhance ENAI's effectiveness and adaptability. The newly approved constitution includes three key revisions.

Firstly, ENAI is now able to reimburse non-employee travel costs. Secondly, individual supporters are now formally recognised as individual members of ENAI. This underscores the invaluable contributions of these supporters and emphasises their integral role in advancing ENAI's mission to promote ethics and integrity in academia. Lastly, the new constitution also brings about structural changes in ENAI's governing bodies which aim to streamline decision-making processes, strengthen accountability mechanisms, and foster greater operational efficiency.

The adaptation of [the new constitution](#) reflects ENAI's responsiveness to evolving needs and challenges in the academic landscape.

## ENAI Working Groups

ENAI currently has 14 [working groups](#). ENAI Working Groups are central to the activities conducted by the network. The Board is responsible for decisions to establish new working groups and to close any working groups that are no longer active. The Board also appoints the head of each working group, who is responsible for managing all group activities. All working groups are open to ENAI members, and anyone who wants to contribute to the group's activities. Anyone wishing to join any of the working groups is invited to contact the head of the group.

### Current active working groups:

- Academic Integrity Policies
- Academic Integrity Surveys
- Academic Writing Ethically
- Addressing Unauthorised Consent Generation
- Educational Materials on Academic Integrity
- ENAI Awards
- Ethics and Integrity Advisory Group
- Ethical Publishing and Dissemination
- Gamification of Academic Integrity
- Integrity in School Education
- Outreach
- Support for the Victims of Academic Misconduct

- Students' Working Group
- Technology & Academic Integrity

Details of the activities carried out by the individual working groups in 2023 are described below:

### Academic Integrity Policies

**Head:** Irene Glendinning, Coventry University (UK)

**Deputy-head:** Sarah Eaton, University of Calgary (Canada)

**Aims:** The Academic Integrity Policies Working Group ([AIP WG](#)) aims to **1)** support institutions to develop their academic integrity policies, **2)** help institutions revise existing policies, and **3)** provide the know-how to institutions in the establishment of integrity culture at an institutional level.

**Members:** There are currently 28 members of the AIP WG, including the head and deputy head.

### Academic Integrity Surveys

**Head:** Alireza Salehi Nejad, University of Tehran (Iran)

**Deputy-head:** Sultan Tutku Budak-Ozalp, Mugla Sitki Kocman University (Türkiye)

**Aims:** The Academic Integrity Surveys Working Group ([AIS WG](#)) aims to **1)** explore ways of allowing access to different tools and the resulting responses, **2)** exchange experiences of researching academic integrity, look into the advantages and disadvantages of using surveys and other methods of data collection as well as research designs, and **3)** offer support in areas such as (but not limited to) research methodology, survey tool development, research ethics related questions as an advisory team for ENAI research projects.

**Members:** There are currently 10 members of the AIS WG, including the head and deputy head.

They hosted a webinar on "Peer Review in Academic Publishing." Additionally, they're involved in individual workshops and two ongoing projects focused on Academic Integrity Self-Evaluation Tools in Türkiye and Portugal. Their goal is to reassess these tools and develop a new survey for academic research.

### Addressing Unauthorised Content Generation

**Head:** Sonja Bjelobaba, Uppsala University (Sweden)

**Aims:** The Addressing Unauthorised Content Generation Working Group (AUCG WG) aims to **1)** research, discuss and educate about different aspects of unauthorised content generation such as contract cheating and unauthorised usage of AI tools, such as prevention, detection and reaction; **2)** assimilate



and assist with policy documents and pedagogical strategies that can decrease the risk of unauthorised content generation in different countries and institutions.

**Members:** There are currently 20 members of the ACC WG, including the head.

The group was formed as a result of a discussion of ENAI members at the 5th International Day of Action Against Contract Cheating Twenty Live in 20 broadcast sessions. In 2023 this group contributed to publishing an important paper "[Testing of detection tools for AI-generated text](#)".

## Educational Materials on Academic Integrity

**Head:** Veronika Krásničan, ENAI (Czechia)

Deputy-head: Mary Davis, Oxford Brookes University (UK)

\*previous head: Ansgar Schäfer, HTWG Konstanz - University of Applied Sciences & University of Konstanz, Germany

**Aims:** The Educational Materials on Academic Integrity Working Group ([EMAI WG](#)) aims to **1)** manage and develop the ENAI Database of Educational Materials on Academic Integrity, and **2)** become a reference for anyone searching for educational resources on academic integrity.

**Members:** There are currently 13 members of the EMAI WG, including the head and deputy head.

In 2023, Ansgar Schäfer stepped down and was replaced by Veronika Krásničan. The new [Educational Materials Database](#) was successfully implemented, boasting a more user-friendly interface and enhanced filtering capabilities.

In tandem with the database upgrade, the group targeted social media to promote the educational materials. This proactive approach has yielded positive results, garnering increased attention and engagement from the audience. Looking forward, the group is eager to expand its focus to include the development of materials tailored specifically for lecturers in the field of Artificial Intelligence (AI).

## ENAI Awards

**Head:** Teddi Fishman, USA

**Aims:** The ENAI Awards Working Group ([EA WG](#)) aims to **1)** award individuals for significant, innovative or ground-breaking advancements towards academic integrity core values, goals and/or culture change in practice.

**Members:** There are currently 3 members of the EA WG, including the head.

In 2023, the main activities carried out by the members consisted of revising and sending out a call for the 2023 ENAI Awards and selecting and presenting the ENAI awards during the 2023 ENAI Annual Conference (European Conference on Ethics and Integrity in Academia, 12<sup>th</sup> – 14<sup>th</sup> July, Derby, UK).

## Ethics and Integrity Advisory Group

**Head:** Shivadas Sivasubramaniam, University of Derby (UK)

Deputy-head: Laura Bandura-Morgan, Jagiellonian University (Poland)

**Aims:** The Ethics and Integrity Advisory Group ([EIAG](#)) aims to

- 1) render advice and assistance to develop institutional ethics committees and their regulations in member institutions,
- 2) share good practice in research and academic ethics,
- 3) act as a critical guide to institutional review processes assisting them in maintaining/achieving ethical standards,
- 4) collaborate with similar bodies in establishing collegiate partnerships to enhance awareness and practice in this field,
- 5) provide support within and outside ENAI to develop materials to enhance teaching activities in this field,
- 6) organise training for students and young researchers about ethical behaviours in the form of lectures, seminars, debates and webinars, and
- 7) enhance research and disseminate the findings in matters and topics related to ethics.

**Members:** There are currently 10 members of the EIA WG, including the head and deputy head.

## Ethical Publishing and Dissemination

**Head:** Irene Glendinning, Coventry University, United Kingdom

**Aims:** The Ethical Publishing and Dissemination WG ([EPAD WG](#)) aims to **1)** identify, define and characterise questionable editorial, publishing and dissemination practices, **2)** promote institutional academic integrity, using existing checklists to identify disreputable publishers and conferences, **3)** disseminate good practice – perhaps with reference to COPE (Committee on Publication Ethics), **4)** highlight the threats from disreputable publishers and conferences, **5)** provide support to students and scholars for developing knowledge and skills in distinguishing reputable from disreputable publications/journals/events, **6)** conduct research about this phenomenon, for example – explore where/how/to what extent academic progression and promotion depend on the predatory industry, and **7)** network/collaborate with institutions, working groups, other people interested in this topic.

**Members:** There are currently 23 members of the EPAD WG, including the head.

## Gamification of Academic Integrity

**Head:** Zeenath Reza Khan, University of Wollongong Dubai (United Arab Emirates)

**Deputy-head:** Shivadas Sivasubramaniam, University of Derby (UK)

**Aims:** The Gamification of Academic Integrity Working Group ([GAI WG](#)) aims to **1)** explore gamification and game-based learning to enhance engagement and commitment of academic stakeholders (students, staff, faculty, management, parents) towards teaching and learning of academic integrity values, and **2)** gamify certain areas of academic integrity in order to offer the greater community with the tools to use them in their teaching and learning settings.

**Members:** There are currently 11 members of the GAI WG, including the head and deputy head.

The working group completed a funded project aimed at developing the UOW Age of Integrity game. This innovative game was successfully launched at the ENAI 2023 Derby conference, marking a noteworthy accomplishment for the group.

The UOW Age of Integrity game, available at this [link](#), is complemented by comprehensive support materials designed for both staff and students. These resources provide valuable guidance on how to fully leverage the game's potential. Notably, the game is currently being utilised in India as a training tool for doctoral students, showcasing its impact and relevance on a global scale.

Furthermore, the group has developed a game [evaluator tool](#), now accessible to all, which serves as a live link for rating the effectiveness of any academic integrity or ethics game. This initiative underscores the group's commitment to advancing the evaluation and refinement of gamified approaches to academic integrity.

## Glossary & Guidelines

This working group was cancelled in December 2023, and its activities were conducted under the Educational Materials Working Group.

## Integrity in School Education

**Head:** Özgür Çelik, Balıkesir University (Türkiye)

**Aims:** The Integrity in School Education Working Group ([ISE WG](#)) aims to **1)** promote academic integrity across school education (i.e. from primary school to secondary school), **2)** contribute to the scientific knowledge (e.g. papers, conferences, workshops), **3)** design and develop teaching materials about academic integrity tailored to primary and secondary school levels, **4)** collaborate with primary and secondary schools to develop and implement academic integrity policies, **5)** develop workshops about academic integrity for primary and secondary school teachers, and **6)** develop initiatives for teachers and students to dialogue about academic integrity.

**Members:** There are currently 14 members of the ISE WG, including the head.

## Outreach

**Head:** Zeenath Reza Khan, University of Wollongong in Dubai (United Arab Emirates)

**Aims:** The [Outreach Working Group](#) aims to work with like-minded members to develop strategies to provide accessibility of resources, training, advice and expertise to institutions, individuals and students to help establish a culture of integrity beyond borders.

**Members:** There are currently 10 members of the Outreach WG, including the head.

This working group has been exceptionally active, focusing on the AIKUN (Academic Integrity as a Key Competence for UN Sustainable Goals) funded project. Notably, the group convened for a team meeting in Derby, where they also conducted a workshop to further advance project objectives. In addition, the group organised a compelling panel discussion at COP28 in Dubai, addressing the intersection of climate change and academic integrity, highlighting one of the sub-impacts of the AIKUN project.

Furthermore, they were invited to lead a master class on "inclusion" for quality education for K-12 students, showcasing their commitment to promoting inclusive learning environments. Additionally, they shared insights on this topic at the Ajman 3rd International Forum on Education & Mental Health (IFEMH) 2024.

The group's scholarly contributions include the publication of chapter: Khan, Z.R., Draper, M., Bjelobaba, S., Razi, S., Sivasubramaniam, S.D. (2022). Academic Integrity Outreach Efforts – Making Education Accessible and Inclusive. In: Bjelobaba, S., Foltýnek, T., Glendinning, I., Krásničan, V., Dlabolová, D.H. (eds) Academic Integrity: Broadening Practices, Technologies, and the Role of Students. Ethics and Integrity in Educational Contexts, vol 4. Springer, Cham. [https://doi.org/10.1007/978-3-031-16976-2\\_1](https://doi.org/10.1007/978-3-031-16976-2_1)

Moreover, the group launched the "[Academic Integrity in 30](#)" vodcast, featuring a compelling recording from a school in India showcasing integrity practices.

Lastly, a significant milestone was achieved with ENAI signing a Memorandum of Understanding (MOU) with the University of Wollongong in Dubai to establish the Centre for Academic Integrity in the UAE as a sub-working group of ENAI. This historic collaboration marks a pivotal step in expanding outreach efforts beyond Europe, reinforcing ENAI's commitment to global academic integrity initiatives.

## Students' Working Group

**Head:** Tamara Ciobanu, European Students' Union

**Aims:** The [Students' Working Group](#) aims to:

- 1) integrate students and student bodies in ENAI activities,
- 2) support the student community with academic integrity tools and resources,
- 3) consult with ENAI members on students' involvement in the area of academic integrity,
- 4) conduct research on academic integrity involving student bodies of ENAI members, and
- 5) publish Academic Integrity Student Chapters.

**Members:** There are currently 3 members of the Students' Working Group, including the head.

### Support for the Victims of Academic Misconduct

**Head:** Dita Henek Dlabolová, European Network for Academic Integrity, (Czechia)

**Aims:** The Support for the Victims of Academic Misconduct Working Group ([SVAM WG](#)) aims to **1)** raise awareness of misconduct and questionable practices in research and education and **2)** provide a safe place for anyone who seeks advice on an issue of misconduct or questionable practice in research or education.

**Members:** There are currently 10 members of the SVAM WG, including the head.

Members of the working group agreed to improve the [Victim Support Portal](#) until the end of the Erasmus+ [FAITH](#) project. The group is actively developing and promoting the Victim Support Portal. Members continue to support victims with their reported problems.

### Technology and academic integrity

previously: Testing of Support Tools for Plagiarism Detection

**Head:** Tomáš Foltýnek, Masaryk University (Czechia)

Deputy-head: Debora Weber-Wulff, HTW Berlin (Germany)

**Aims:** The Technology and Academic Integrity (TAI [WG](#)) aims to address ethical issues related to the use of technology in education.

**Members:** There are currently 15 members of the TeSToP WG, including the head and deputy head.

The main activity of the working group was the Testing of Detection Tools for AI-generated text. Working group members rigorously tested 14 tools using documents in 6 classes. The study concludes that such tools produce too many false positives and false negatives and are easy to circumvent, therefore they should not be used in academic settings. The study was published as [ArXiv pre-print](#), presented at the [Derby conference](#) and finally published in [the International Journal for Educational Integrity \(IJEI\)](#).

Members of the TAI working group also significantly contributed to the [ENAI Recommendation on ethical use of AI](#) published as an editorial in IJEI. Currently, the group is working on an overview of generative AI tools which may be used in education or research, their impacts and ethical considerations. The abstract was accepted to the PUPP conference in Gatineau 2024. Also, there will be a symposium on the ethical considerations of generative AI in science, that ENAI conducts in cooperation with The Lancet as a part of the World Conference on Research Integrity 2024 in Athens.

## New ENAI Database of Educational Materials

In 2023, ENAI successfully launched a [new database for educational materials](#), representing a significant enhancement over its predecessor. This updated version offers a more user-friendly interface, improved organisation, and enhanced search functionality through the implementation of filters.

The database was developed by Jan Martinek, a student at Masaryk University in the Czech Republic. Prior to its official launch, the current version underwent multiple revisions, rigorous testing, and incorporation of feedback from ENAI staff, the Board, and the Educational Materials Working Group.

We are excited to announce that the database is open to all members and non-members, reflecting our commitment to serving the wider academic community. We welcome submissions of educational materials from individuals and organisations. Contributions can be sent to our email at [info@academicintegrity.eu](mailto:info@academicintegrity.eu), where they will be reviewed and added to the database for sharing.

## Events and Activities

### European Conference on Ethics and Integrity in Academia 2023

The 9th European Conference on Ethics and Integrity in Academia (ECEIA) 2023, with the main theme “Enhancing ethical practice, professionalism and integrity for future development”, took place at the University of Derby (UK) from 12th to 14th July 2023.

The conference marked a significant milestone with a record-breaking attendance of 200 participants, including both on-site and online attendees. Bringing together individuals passionate about enhancing academic integrity and research ethics was a gratifying experience for all involved.

The primary objective of the conference was to foster discussions on ethics and integrity by analysing current and future challenges and exploring strategies to address them effectively within academia. Throughout the event, attendees engaged in informative and thought-provoking sessions, including presentations, workshops, and panel discussions.

Keynote speakers (Professor Serhiy Kvit, Professor Michael Draper and Dr Mary Davis) delivered compelling addresses, offering insights into pressing issues relevant to the academic community. Notably, discussions on the ethical implications of utilising artificial intelligence in academia sparked considerable interest and debate among participants.

The organising committee aimed to inspire fellow academics and stakeholders to prioritise academic integrity and incorporate it as a fundamental pillar of education for sustainable development. The diverse perspectives and dynamic insights shared by speakers and panellists contributed to enriching discussions and fostering a deeper understanding of the importance of integrity in academia.

Sponsors of ECEIA 2023 included:

- Turnitin – Gold Sponsor
- Crossplag – Silver Sponsor
- Studiosity – Silver Sponsor
- Compilatio – Bronze Sponsor
- Epigeum – Bronze Sponsor
- ETINED platform - Council of Europe - Funding
- University of Derby



Figure2 – ECEIA 2023 Conference participants

### ENAI Awards 2023 Winners

To acknowledge the exceptional contributions and courage of those who work in the field of academic integrity, ENAI presented five awards in 2023. Recipients of ENAI Awards have demonstrated continuous commitment to promoting academic integrity and bringing about positive culture change locally, nationally and/or globally. The awards were announced at the ECEIA 2023 conference. The following nominees were confirmed as the winners of the ENAI Awards 2023:

- **Martine Peters** (Canada) received the ENAI Exemplary Research Award for outstanding, nationally and internationally recognised research in the field of academic integrity.

- **Salim Razi** (Türkiye) received the ENAI Outstanding Member Award for significant contributions to the advancement of ENAI goals and support to ENAI activities, events, and members.
- **Artem Artyukhov** (Ukraine) received the ENAI Exemplary Activism Award for his dedication to researching and promoting academic integrity even during the war in his country.
- **Thomas Lancaster** (UK) received the Tracey Bretag ENAI Memorial Award for his resilience, significant contribution, and continuous promotion of a positive approach to academic integrity, being an inspiration and leading by example.
- **Beatriz Moya** (Canada) received the ENAI Outstanding Student Award for her dedication to academic integrity research and being a positive role model for other students.

### ENAI PhD Summer School on Academic Integrity

The 3rd ENAI Summer School on Academic Integrity was held at the Faculty of Electrical Engineering, Computer Science, and Informatics at the University of Maribor in Slovenia from the 21st to the 25th of August 2023. The summer school was organised under the Erasmus+ project Facing Academic Integrity Threats (FAITH) framework and was attended by 18 onsite students from Czechia, Georgia, Türkiye and Slovenia. Additionally, over 80 students, academics and researchers from 13 countries (including Angola, Canada, Ireland, Latvia, Romania, and Ukraine) attended the summer school virtually.

The summer school was delivered by 12 lecturers from Czechia, Germany, Portugal, the UK, Slovenia and Türkiye, and included a mix of lectures and workshops on topics such as artificial intelligence, open science, data management, plagiarism, contract cheating, academic writing, ethical publishing and dissemination, academic integrity policies, and victims of academic misconduct. Each session promoted active discussions and engagement among participants, who discussed their perceptions and experiences on the topics being covered.

On-site participants had the opportunity to visit the Institute of Information Science to learn more about the Vega supercomputer, the largest supercomputer in Slovenia. Another social activity included a visit to the Postojna Cave, a 24 km karst cave system.





Figure 3 ENAI Summer School 2023

### ENAI Outreach WG vodcast: Around the Globe in 30

The ENAI Vodcast series stands as a testament to the community's commitment to supporting educators and students worldwide by showcasing extraordinary efforts and research in the realm of academic integrity.

Motivated by the desire to establish a robust support system through outreach activities, the ENAI Outreach working group embarked on this initiative with the aim of amplifying voices and perspectives from regions beyond the western world, including Africa, South Asia, South East Asia, and the Far East.

The vodcast series serves as an embodiment of the "ENAI Human Library" concept, drawing inspiration from the Human Library originated in Denmark in 2000. Like a traditional library, this innovative approach allows individuals to become "books" within the library of human stories, offering their experiences and insights to be "borrowed" by others in the community. However, unlike conventional

libraries, these "books" are living entities, able to remove themselves from the "borrow" shelf if they wish, ensuring autonomy and agency over their participation.

The goal of the vodcast series is to foster a deeper understanding and appreciation of academic integrity within the global community. By providing a platform for voices from diverse backgrounds and regions, the series enriches the experience of ENAI members, offering insights into new research arenas, potential collaboration opportunities, and inspiring ideas for future endeavours.

We believe that this initiative will not only benefit our community by broadening perspectives but also serve as an invitation for individuals and campuses worldwide to become part of ENAI. By showcasing the richness and diversity of academic integrity efforts across the globe, we hope to inspire greater participation and collaboration within our community.

To access episodes of the ENAI Vodcast series, please visit [ENAI Around the Globe](#).

## ENAI & CRB Monthly Webinars

ENAI, in collaboration with the Centre for Research Ethics & Bioethics ([CRB](#)) from Uppsala University (Sweden), organised a series of monthly [webinars](#). The webinars took place every second Friday of each month at 1 pm CEST/CET and included various topics on academic integrity and research ethics. The webinars were free and open to anyone interested in the topics presented. The lecturers were experts in academic integrity and research ethics. Full program:

- 10<sup>th</sup> February 2023 – [The rising threat of Paper Mills](#) – Anna Abalkina
- 10<sup>th</sup> March 2023 – [Gamification of academic integrity](#) - Gamification of academic integrity working group, Erasmus + Bridge project team and H2020 Integrity project team
- 14<sup>th</sup> April 2023 - [ENAI Recommendations on the Ethical use of Artificial Intelligence and the European Conference on Ethics and Integrity in Academia 2023 \(ECEIA 2023\)](#) – Tomáš Foltýnek (President of the Board) and Shivadas Sivasubramaniam (head of ECEIA 2023 organising committee)
- 12<sup>th</sup> May 2023 - [Tips and tricks for running survey-based research in Academic Integrity](#) – Phil Newton (Swansea University, UK)
- 9<sup>th</sup> June 2023 - [Do-It-Yourself forensic linguistic techniques for authorship identification, ghostwriting and plagiarism detection](#) by Olumide Popoola (Queen Mary University of London, UK)
- 13<sup>th</sup> October 2023 - [How to Review and Deal with Peer Review in Academic Publishing](#) – Alireza Salehni-Nejad (University of Tehran, Iran)
- 8<sup>th</sup> September 2023 - [Double Trouble: Inappropriate Image Duplications in Biomedical Publications](#) – Elisabeth Bik

Participants in the monthly webinars came from over 20 countries and included academic staff, students, researchers and other educational stakeholders.

Each webinar also attracted attention on the ENAI YouTube channel:

- ENAI Recommendations on the Ethical Use of AI & ECEIA 2023 – 187 views
- Forensic linguistic techniques for authorship identification, ghostwriting and plagiarism detection – 491 views
- Double Trouble: Inappropriate Image Duplications in Biomedical Publications – 293 views
- The rising threat of Paper Mills – 254 views
- Tips and tricks for running survey-based research in Academic Integrity – 70 views

## Projects

In 2023, ENAI members were involved in international research projects such as:

- Erasmus+ BRIDGE project - coordinated by Uppsala University (Sweden)
- Partnership on University Plagiarism Prevention (PUPP) project - coordinated by the University of Quebec (Canada)
- Academic integrity as a key competence for sustainable development (AIKUN) project - coordinated by Dr Zeenath Reza Khan (University of Wollongong in Dubai, UAE)
- Erasmus+ ETHICS project - coordinated by the Ilia State University (Georgia)
- Erasmus+ Facing Academic Integrity Threats (FAITH) - coordinated by the Çanakkale Onsekiz Mart University (Türkiye)

### Erasmus+ BRIDGE project

The Bridging Integrity in Higher Education, Business, and Society (BRIDGE) project, funded by Erasmus+, embarked on a multidisciplinary journey spanning three years from 2020 to 2023. The project culminated in September 2023, marking a successful conclusion.

The finalisation of the BRIDGE project was met with acclaim and recognised as good practice within the Erasmus+ program. You can find more information about this recognition [here](#).

Throughout the duration of the BRIDGE project, the team developed a series of invaluable resources tailored for master's and doctoral students, as well as their supervisors. These products include:

- [Checklists](#) bridging academic integrity and research integrity.
- [Guidelines](#) bridging academic integrity, research integrity, and business ethics.
- [Vignettes](#) bridging academic integrity, research integrity, and citizen science ethics.
- Various [online games and desk games](#)
- [Educational modules](#) featuring [gamified cases](#) and materials derived from the checklists and guidelines.

These resources were meticulously crafted to provide comprehensive guidance and support in navigating the complex intersections of academic integrity, research integrity, business ethics, and citizen science ethics. By equipping students and supervisors with these tools, the BRIDGE project aimed to foster a culture of integrity and ethical behaviour within higher education institutions, businesses, and society at large.

### Partnership on University Plagiarism Prevention (PUPP) project

[The PUPP project](#), which stands for "Plateforme Universitaire pour le Plagiat Préventif" (University Platform for Plagiarism Prevention), is an initiative developed by the Université du Québec en Outaouais (UQO) in Canada. The project aims to address issues related to academic integrity and plagiarism within the university community. The PUPP team, consisting of 62 researchers and collaborators from a variety of disciplines and 35 partners, is building on an international response to plagiarism prevention in universities.

The PUPP platform provides a comprehensive suite of tools and resources to assist students, faculty, and staff in promoting and upholding academic integrity standards. Some key features of the platform include:

- Plagiarism detection software: The PUPP platform offers access to advanced plagiarism detection tools, allowing users to scan academic documents for instances of plagiarism and ensure originality in their work.
- Educational resources: The platform provides educational materials and tutorials on topics related to academic integrity, plagiarism prevention, and citation practices. These resources aim to raise awareness and educate users on best practices for maintaining integrity in academic work.
- Training and workshops: PUPP offers training sessions and workshops for students, faculty, and staff to further enhance their understanding of academic integrity principles and develop skills to prevent plagiarism effectively.
- Policy and support: The platform also serves as a hub for information on university policies and procedures related to academic integrity. Users can access guidance and support services to address concerns or questions about plagiarism and academic misconduct.

There were several publications in 2023 that came out of this project:

- Hu, J., & Yu, W. (2023). What Are ESL Students' Academic Integrity Challenges and How Can Universities Help?. *International Journal of TESOL Studies*, 5(3). <https://doi.org/10.58304/ijts.20230309>
- Peters, M., Glendinning, I., Jamieson, S. (2023). Designing International Research to Promote Academic Integrity: From Funding to Educating. In: Eaton, S.E. (eds) *Handbook of Academic Integrity*. Springer, Singapore. [https://doi.org/10.1007/978-981-287-079-7\\_159-1](https://doi.org/10.1007/978-981-287-079-7_159-1)
- Razi, S. (April 2023). Emergency Remote Teaching Adaptation of the Anonymous Multi-Mediated Writing Model. System, volume 113, Article 102981. <https://www.sciencedirect.com/science/article/pii/S0346251X23000039?fbclid=IwAR2x97aQjExmSjZUgAAI6pGPPD9spVYX7Eg3lToH8CCauh7RGJbfUp4-Crk>.

In addition to its ongoing initiatives, the PUPP project expanded its outreach efforts in 2023 by organising a PhD summer school. Hosted at the Water Tower Campus of Loyola University Chicago (LUC), USA, the summer school provided doctoral students with valuable training and insights into academic integrity and plagiarism prevention.

Looking ahead, PUPP is set to further extend its impact in 2024 by hosting the ENAI annual conference (Joint International Conference on Ethics and Integrity in Academia).

### The gamification of Academic Integrity project – Age of Integrity

The Gamification of Academic Integrity project, supported by the 2022 UOW Learning & Teaching Innovation Grant (L&TIG), was conducted over a 14-month period from March 2022 to May 2023. Led by the ENAI's Gamification Working Group in collaboration with UOWD faculty, the project aimed to address academic misconduct by developing innovative gamified learning solutions.

During the project duration, Captain Integrity took a role in [the UOW Age of Integrity Game](#). These interactive educational tools were designed to engage students while imparting essential academic integrity principles. The project culminated in the successful launch of these modules at the ENAI annual conference at the University of Derby, UK, July 2023.

### AIKUN project – Academic Integrity as a Key Competence for UN Sustainable Goals

The AIKUN project was a pioneering global initiative that united experts, early-career researchers, educators, and students to explore academic integrity as a critical competency for sustainable development. This project not only aimed to research the role of integrity in academia but also positioned itself as a significant research contribution that could influence global educational policies and practices. The project's outputs include:

- a manuscript currently under review by the 'International Journal of Sustainability in Higher Education,' a prestigious Q1-ranked journal
- a comprehensive report is being prepared in collaboration with UNESCO's ETICO platform, detailing our findings and recommendations
- team is also finalising a visually engaging coffee table book that encapsulates the project's insights and achievements.
- hosted a panel discussion at COP28, in partnership with the Ministry of Education in UAE, focusing on the importance of academic integrity in addressing climate change. This session took place at the Greening Education Hub, further emphasising the project's commitment to integrating educational integrity within the broader context of environmental sustainability

### Erasmus+ Facing Academic Integrity Threats (FAITH)

The Erasmus+ FAITH project, initiated in February 2022 and spanning 36 months until February 2025, aims to establish minimum standards for academic integrity policies, provide guidance and training materials to prevent academic misconduct and support victims of misconduct through an interactive

portal and support network. With a budget of 274,709€, the project is coordinated by Canakkale Onsekiz Mart University (Türkiye) and includes four project partners: the University of Konstanz (Germany), the University of Maribor (Slovenia), the University of Porto (Portugal), and the European Network for Academic Integrity (Czechia). The Victim Support Portal, launched in May 2022, aims to provide a safe space for individuals experiencing academic or research misconduct to seek advice and support. Mentors, experts in academic and research integrity from the FAITH project and extended ENAI network, offer guidance to potential victims. Since its launch, the Portal has handled 13 cases, with 3 cases shared publicly after anonymization. Additionally, 5 blog posts were published in 2023 by international mentors.

The FAITH project continues to make strides in promoting academic integrity, providing resources, and supporting those affected by misconduct, contributing to a culture of integrity in research and education.

### Erasmus+ ETHICS project and Training-of-Trainers for in-house Training of Researchers and Research Integrity Officers

The ETHICS project aims to enhance research quality in Georgian universities and research organisations by promoting research ethics and integrity. Objectives include introducing mechanisms for ensuring ethics and integrity, enhancing research standards, and fostering a culture of integrity. Activities include policy changes, capacity building, training programs, and the development of research integrity resources. The project seeks to improve the competitiveness and credibility of Georgian research on both national and international levels.

The Training-of-Trainers for in-house Training of Researchers and Research Integrity Officers took place from 11th to 13th October 2023 in Akaki Tsereteli State University, Kutaisi (Georgia).

The aims of this activity were to promote discussions and share best practices in research integrity, research ethics and responsible conduct in research; and to capacitate and provide the tools to effectively deliver in-house training in Georgian Higher Education Institutions (HEIs).

Over the three days of training, 45 representatives of 10 Georgian HEIs and four representatives from the EU partner institutions (including the European Network for Academic Integrity) attended the training.

The training included a mix of theoretical and practical discussion sessions covering topics such as an overview of EU codes and guidelines on research integrity; strategies to foster a responsible academic and research environment; detection of plagiarism; dealing with dilemmas in the academic and research environment; preventing and deterring misconduct in academic and research environments; reporting and managing allegations of misconduct in academic and research environments; ethical approval system; authorship and publication ethics - putting policies in place; ethical use of Artificial Intelligence; development of a Georgian Network for Research Integrity and the role of the Research Integrity Officer (RIO) from the perspective of current RIOs – invited guest presentations. The Consortium will meet again in 2024 in Amsterdam (Netherlands).

## Plans for 2024

In 2024, ENAI aims to continue supporting institutions in fostering and promoting a culture of academic integrity at their institutional level and beyond through activities and events dedicated to discussing best practices in academic integrity education and emerging issues and promoting the development of resources and materials from the active collaboration of ENAI members in the working groups and research projects. To this end, ENAI aims to expand the current network of members and be actively involved in research grant proposals. Specifically, in 2024, ENAI aims to:

- Expand the current network of ENAI member institutions and individual members;
- Improve the current database of Educational Materials on Academic Integrity;
- Offer regular monthly free webinars on academic integrity and research ethics;
- Organise the ENAI conference in cooperation with the PUPP project
- Organise the 4<sup>th</sup> ENAI PhD Summer School on Academic Integrity in cooperation with the University of Konstanz (Germany);
- Continue and support the activities of the working groups;
- Collaborate actively in ongoing research projects (FAITH, ETHICS);
- Establish research partnerships with active collaboration in grant proposals
- Act as a Stakeholder Advisory Board Member on the recently funded Horizon Europe BEYOND project that aims to robustly explore and advance individual and institutional responsibilities in Research Misconduct and in the promotion of RE/RI.

## Financial Report

ENAI has been using [transparent bank](#) accounts in [EUR](#), [CZK](#), and PayPal since June 2019. All transactions via the bank account are publicly visible.

For accounting, we are using CZK – recalculation was made using the average exchange rate EUR/CZK in 2023. 1 EUR = 24.007 CZK

### Revenues

	CZK	EUR
Membership fees	266 154,23	11 086,53
Fees from individual members	73 368,73	3 056,14
ETHICS project (1)	291 897,24	12 158,84

Income from other project work (2)	262 413,10	10 930,69
Profit from sales (3)	3 822,40	159,22
FAITHproject (4)	570 178,71	23 750,52
Council of Europe grant (5)	235 200	9 797,14
Transfers between EUR & CZK accounts (6)	83 770,84	3 489,43
<b>Total</b>	<b>1 786 805,25</b>	<b>74 428,51</b>

1. *The first instalment was received from the Erasmus+ ETHICS project.*
2. *Income from other project work – AIKUN project, UOW project funding, Riga Stradins University training*
3. *Profit from sales – fundraising - selling ENAI t-shirts*
4. *The second instalment was received from the Erasmus+ FAITH project.*
5. *Council of Europe grant for ECEIA 2023*
6. *Because we are getting money mostly in EUR but also paying in CZK, we are gaining/losing money because of the Exchange rate. Also, our accounting is in CZK, so every payment is automatically exchanged during the accounting process.*

## Costs

	CZK	EUR
Staff costs (1)	1 151 139	47 950,14
• Staff costs paid by ENAI	313 341,15	13 052,07
• Staff costs paid by FAITH	546 413,02	22 760,57
• Staff costs paid by ETHICS	291 384,83	12 137,49



· Labor costs	773 259	32 209,73
· Social and health insurance	377 880	15 740,41
Accounting services	123 317,54	5 136,73
Other services (web, shipping, external services)(2)	252 172,38	10 504,12
Consumables (3)	100 685,57	4 194,01
Other – VAT	21 187,35	882,55
Transfers between EUR & CZK accounts (4)	28 094,63	1 170,27
Bank services and fees	5 081,82	211,68
Accounting corrections/adjustments (5)	147 989,82	6 164,44
<b>Total</b>	<b>1 829 668,11</b>	<b>76 213,94</b>

(1) Staff costs were used to provide salaries for the executive and project manager, as well as administrative, website, and communication staff. Their tasks included general administration (invoices, etc.), support for the Board and Auditing group, managing working groups, project-related tasks, communication with partner institutions, supporters, and the general public, website maintenance and social media activities,, and other activities necessary for ENAI.

(2) Other services include expert payments, conference workshop fees, licenses,...

	CZK	EUR
ETINED grant rewards	104 290,74	4 344,18
Vista social - social media management app	1 586,16	66,07



<i>Momentive - website plugin</i>	11 508,31	479,3731
<i>Other travel costs - not connected to projects</i>	14 958,81	623,102
<i>University of Porto - reimbursement of ECEIA 2022</i>	91 641,86	3 817,297
<i>Future costs (money that already has a purpose and is going to be used next year)</i>	28 186,50	1 174,095
<b>Total</b>	<b>252 172,38</b>	<b>10 504,12</b>

(3) Consumables include domain payments, ENAI awards, office supplies, travel, and insurance.

	CZK	EUR
<i>Domain and webhosting</i>	2 492,60	103,83
<i>Eshop</i>	4 944	205,94
<i>ENAI awards</i>	3 850	160,37
<i>Zeenath Reza Khan Project Reimbursement</i>	2 895	120,59
<i>Travels</i>	59 665	2 485,32
<i>Representation costs</i>	17 416,70	725,48
<b>Total</b>	<b>100 685,57</b>	<b>4 194,01</b>

(4) Because ENAI receives money mostly in EUR but also pays in CZK, we gain/lose money due to the Exchange rate. Also, the ENAI accounting is in CZK, so every payment is automatically exchanged during the accounting process.

(5) Accounting term – accounting correction is created when the valuation of the property in accounting is higher than the expected future economic benefits from the property, which can also be characterised as the expected value of the further use of the property. A typical example of these costs is a canceled invoice that has never been paid.



## Balance

	1.1.2023	31.12.2023
Balance EUR account	38 990,55	59 646,98
Balance CZK account	817,01	982,01
	CZK	EUR
Total revenues	1 786 805,25	74 428,51
Total costs	1 829 668,11	76 213,94
<b>Total balance</b>	<b>-42 862,86</b>	<b>-1785,43</b>

According to the financial result, ENAI is at a loss. This loss is just in accounting; it is visible that ENAI has more money in the EUR account than it was at the beginning of the year. This loss happened thanks to the future expenses planned for 2024 – future usage of the project money, which is already reflected in the accounting.